

**Table XX. DDPC State Plan Evaluation Plan**

Goal #1: Build a self-advocacy coalition comprised of diverse advocacy organizations that is led by persons with developmental disabilities.					
Objective	Start Date	Output		Outcome	
		Measures	Methods	Measures	Methods
1.1 Develop/ strengthen and pilot a self-advocacy coalition in one urban county (Maricopa) and at least one rural county.	Year 1	# , type, and location of participating organizations	Survey	Short Term: # of self-advocates who have increased knowledge and skills related to leadership of the Coalition and self-advocacy	Retrospective survey of participants
		Status of Coalition/ availability of key documents (mission, vision, goals, evaluation plan, meeting notes)	Review of Coalition documentation		
		Amount of funding provided	Review of contract, invoices paid		
1.2 Provide and/or link the training, technical assistance, and other resources to meet identified needs.	Year 1	#, type of training, technical assistance, and other resources provided	Review of Coalition monthly reports	Intermediate Term: # of self-advocates who report utilizing new knowledge and skills related to leadership of the Coalition and self-advocacy	Coalition member survey
1.3 Expand the Coalition to other areas of the state, particularly those that are unserved or underserved.	Year 2	#, location of geographical areas served	Review of Coalition membership records	Long Term: Evidence of system change due to self-advocacy/% increase in self-advocates from the Coalition communicating with legislators and other public policymakers in matters pertaining to developmental disabilities	Review of Coalition reports
		# of self-advocates participating	Review of Coalition membership records		

Goal #2: In partnership with individuals with developmental disabilities, their families, others who support them, and employers, advocate and expand capacity for community integrated employment.

Objective	Start Date	Output		Outcome	
		Measures	Methods	Measures	Methods
2.1 Educate persons with developmental disabilities, their families, and others who support them about employment options, benefits, and opportunities.	Year 1	# and type of materials developed	Review of materials developed	Short Term: # reporting increased awareness	Retrospective survey
		# of educational sessions	Review of agendas, curricula	Intermediate Term: # reporting that they are seeking/preparing for employment	Follow-up survey
		# receiving education by type of audience	Review of sign-in sheets	Long Term: # who report that they have acquired community integrated employment	Consumer survey
2.2 Educate policymakers about barriers to community integrated employment for persons with developmental disabilities and influence them through advocacy.	Year 1	# and topic of issues briefs developed	Review of issue briefs	Short Term: # reporting increased awareness	Retrospective survey
		# and type of policymakers contacted	Review of notes from contacts	Intermediate Term: Evidence of increased support  Long Term: Evidence of system change that leads to increased community integrated employment	Review of policies proposed in support of community integrated employment  Review of policies changed in support of community integrated employment
2.3 In partnership with employers of persons with developmental disabilities, educate potential employers about the benefits of and strategies for employing persons with developmental disabilities and influence them through advocacy.	Year 1	# and type of materials developed	Review of materials developed	Short Term: # reporting increased awareness	Retrospective survey
		# receiving education by type of contact	Review of agendas, curricula (for training) Review of notes from contacts (for 1:1 contacts)	Intermediate Term: # reporting intention to hire  Long Term: # of new community integrated jobs	Follow-up survey  Employer survey

Goal #3: Empower persons with developmental disabilities, their families, and persons who support them by linking them to information that promotes informed decision making about their choices and their quality of life.

Objective	Start Date	Output		Outcome	
		Measures	Methods	Measures	Methods
3.1 Enhance the interactivity of the Council's website.	Year 1	#, type of enhancements made based on user input	Review of website in comparison to user input	Short Term: # reporting increased awareness	User survey
		# of website hits	Web statistics		
3.2 Provide information and/or link people to reliable information on a variety of topics that are important to persons with developmental disabilities, their families, and persons who support them.	Year 2	#, type of topics covered	Review of website and available materials	Intermediate Term: # reporting usefulness of the information provided	Follow-up survey (or annual on-line survey)
		# requesting/receiving information by topic	Review of website and records of calls, emails, materials sent out		
		# satisfied with information provided (timeliness, accuracy)	User survey		
3.3 Educate persons with developmental disabilities and their families about how to access the information they need/want.	Year 2	# of educational sessions by topic	Review of agendas	Long Term: # reporting that the information contributed to informed choice and/or quality of life	Follow-up survey (or annual on-line survey)
		# participating in educational sessions by audience and type of presentation	Review of sign-in sheets (or web stats for webinars)		

## **Narrative for Section V: Evaluation Plan**

Progress toward goals and objectives will be tracked and recorded on a regular and consistent basis, based on specific objectives and activities, no less than quarterly. Barriers will be identified and a plan for overcoming the barriers developed and implemented. Results will be reported to the DDPC as a standing agenda item at their regular meetings.

The logic model (see Table X) defines the desired outputs and outcomes of the DDPC State Plan. The evaluation plan (see Table XX) builds on the logic model and identifies the output and outcomes measures and methods that will be used to evaluate State Plan implementation.

At least annually, the DDPC will convene a lessons learned session comprised of grant awardees and the DDPC Grants Standing Committee to review evaluation results and to identify what is working and should be sustained or replicated and, conversely, what is not moving us toward the desired results and why. Plans will be modified, if necessary, to ensure that we are still on course to achieve the desired results.

At least annually, any newly available data will be added to the Comprehensive Review and Analysis.

Satisfaction with the DDPC and its work will be sought through a combination of approaches, which may include consumer satisfaction surveys obtained upon completion of training, focus groups and/or surveys.